Topical Heading

Technology

Program Title

Enhancing Education Through Technology Program

Also Known as

Ed Tech State Program, Ed Tech

CFDA # (or ED #)

84.318

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

State Education Agencies (SEAs)

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Awards are made to state education agencies (SEAs), which are required to use at least 95 percent of funds for subgrants. Of the subgrant funds, one-half are awarded by formula to eligible local education agencies; and one-half are awarded by competition to eligible "local entities," which must include a "high need local education agency." In the Department's fiscal year 2006 appropriations bill, Congress also included language overriding the statutory provision that SEAs use 50 percent of the amount available for grants to local education agencies (LEAs) for formula awards and 50 percent for competitive awards. The appropriations language provides SEAs with the flexibility to reserve up to 100 percent of their allocations for competitive awards to eligible local entities.

Appropriations

Fiscal Year 2004	$691,840,913
Fiscal Year 2005	$496,000,000
Fiscal Year 2006	$272,250,000

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57 (Includes outlying areas—American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands—and the Bureau of Indian Affairs)
Average New Award: $5,066,730
Range of New Awards: $1,317,349–$35,076,910
Note: The calculations for average new award and range of new awards include only the 50 states and the District of Columbia.

Legislative Citation

Elementary and Secondary Education Act of 1965, as amended, Title II, Part D.

Program Regulations

EDGAR

Program Description

The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

Types of Projects

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include: the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

Education Level (by category)

Pre-K, K–12, Postsecondary, Adult

Subject Index

Computer Uses in Education, Internet, Professional Development, Technology

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Links to Related Web Sites

http://www.ed.gov/programs/edtech/index.html